DOCUMENT RESUME

ED 368 822 UD 029 808

TITLE	Keeping Track of New York City's Children.
INSTITUTION	Citizens' Committee for Children of New York, N.Y.
PUB DATE	93
NOTE	197p.; Paper presented at the National Conference of the National Association of Child Advocates PATHWAYS TO A BETTER TOMORROW (New Brunswick, NJ, November 11-14, 1993).
AVAILABLE FROM	Citizen's Committee for Children, 105 E. 22nd Street, New York, NY 10010-5413 ($25; quantity price, $15).
PUB TYPE	Reports - Evaluative/Feasibility (142) -- Speeches/Conference Papers (150)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	*Academic Achievement; Community Characteristics; *Delivery Systems; Disadvantaged Youth; Elementary Secondary Education; Ethnic Groups; High School Graduates; Needs Assessment; Poverty; Racial Differences; *Social Services; Urban Areas; *Urban Problems; *Urban Youth; *Well Being
IDENTIFIERS	*New York (New York); New York City Board of Education

ABSTRACT

This report is a comprehensive study of the status of children and their families in New York City. It measures how well children are doing by using widely recognized indicators of well-being, and it measures the need, use, and accessibility of services to help children. "Keeping Track" focuses on community-level data, examining the 59 community districts in New York for different racial and ethnic groups. Data are also supplied to show how children in New York are faring in relation to those of the state and the country as a whole. Chapters consider economic factors, housing, nutrition, health and the environment, safety, and child care issues. Chapter 9 focuses on the education of the city's children. The city school system is the largest in the country, with 972,000 students and an annual budget of nearly $7 billion. Only 47 percent of students read at or above their grade level, and only 58 percent test at or above their grade level in mathematics. Only approximately 39 percent graduate from high school in 4 years. The New York schools educate a tremendous diversity of students, with diverse racial and ethnic backgrounds and a variety of educational and social needs. The information in this report clarifies the needs of New York's children as a step toward providing the best childhood and education for each. Data are presented in 150 figures. Appendix 1 discusses data constraints, and Appendix 2 contains four tables of summary data. (SLD)

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